



Willoughby School

SEND Policy

December 2017

In conjunction with the Special Educational Needs Code of Practice (DfES 581/2001) Willoughby School will ensure that:

- All pupils will have access to a broad, balanced and differentiated curriculum and learning environment regardless of age or need.
- Pupils are highlighted in conjunction with other agencies as early as possible in order to access appropriate routes of support toward any need they have as laid down in the Code of Practice.
- Partnership with parents and agencies will be crucial to any policy and decisions to be taken after following the Code of Practice.

Regular reporting and discussion with parents, pupils and other agencies will take place in line with the Code of Practice. This includes Education Health Care Plan reviews, Early Years Reviews and Actions, Parent information evenings, Parent Consultation Evenings and Statutory Assessments. This will help to ensure that all needs are met effectively.

Views of all relevant stakeholders will be sought at the appropriate times including pupils through their EHCP review and the school council.

The school's admissions policy will be reviewed frequently to ensure that all admissions are treated equitably and in line with Local Education Authority policy, so that pupils will have their needs met at this school. This will also dovetail into all 'reviews' held at the school so as to ensure that in Early Years, Primary, Secondary and Post-16, that pupils are placed appropriately in the school and that all parties understand their roles and responsibilities, and if parties disagree the relevant areas of the Code of Practice are followed.