



Willoughby School Pupil Premium Strategy and Action Plan

Number of eligible pupils:	Total Pupil Premium budget: £25,455
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Strategy Statement

The school aims to identify barriers to learning to support all pupils to make good or higher levels of progress. This will focus on supporting pupils in their readiness to learn, levels of independence and behaviour for learning. An important focus for supporting learners in their academic and personal progress is developing pupils verbal and non-verbal modes of communication. This will allow them to access and understand the curriculum and be better receptive and expressive communicators. It will also support pupils social and emotional wellbeing and support them to feel happy, settled and integrated into their school community.

- **To close the gap between the attainment of pupil premium pupils and their peers.**
- **To raise the attainment of all pupils across the school.**

Desired Outcomes

	Desired outcomes and how they will be measured	Success criteria
1	All Pupil Premium students to make progress in line with or exceeding their peers. PP pupils who are not making expected progress are identified early and appropriate early intervention is in place.	Pupils eligible for PP make as much progress as their peers in core subjects and individual targets. PP pupils are identified and actions taken that address barriers to learning and close the gap.
2	Pupils social emotional wellbeing is developed to improve readiness for learning and improve attendance and academic progress.	Pupil Premium pupils access extended learning opportunities and attendance improves.
3	Behaviour and welfare issues are effectively addressed to support pupils to make and sustain expected progress.	Behaviour incidents in school and at home reduced and pupils readiness for learning significantly increased.

Planned Expenditure					
Desired outcome	Specific Intended Outcome	Amount allocated to the intervention/action (£)	Brief Summary of the planned intervention.	monitoring schedule	Actual Impact (review date September 2018)
1 All Pupil Premium students to make progress in line with or exceeding their peers.	Additional support available for small group or 1:1 work with PP pupils as required.	14505	To provide additional support in class to enable focussed work on key identified areas.	AHT and class teachers. Termly progress meetings identify areas of need. Post support meeting identifies impact.	
	Provide specific resources and equipment to enable pupils to access the curriculum.	1800	Provide communication aids for most vulnerable pupils. Specialised resources for core subjects.	AHT's monitor impact through termly progress meetings with teachers and discussions with curriculum leaders.	
2 Pupil premium pupils who are not making expected progress are identified early and appropriate early intervention is in place.	Pupils can access Forest Schools programme.	500	Purchase and provide equipment and outdoor wear.	SBM ensures relevant equipment is available.	
	Provide extended learning and social opportunities.	3250	Pupils have access to after school club. Access to holiday clubs.	AHT to ensure all PP families are aware of entitlement and are supported to access. AHT monitor uptake.	

			Access to educational visits	Attendance reports	
3 Behaviour and welfare issues are effectively addressed to support pupils to make and sustain expected progress.	Behaviour incidents are reduced across the school.	3,000	Providing training for staff in behaviour management strategies and specialist approaches to supporting pupils with ASD and sensory needs.	Head teacher monitors and tracks behaviour incidents across school. AHT provides training schedule and opportunities.	
	Low level disruption in classes is reduced with pupils accessing more learning opportunities.				
	Home school liaison is effective in supporting pupils to be happy and settled resulting in reduced behaviours.	2,400			